

## **INTERNATIONAL STUDY PROGRAMMES**

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### **2 WEEK COURSE FOR TEACHERS OF ENGLISH IN VOCATIONAL SCHOOLS**

#### **SOUTHAMPTON**

**MONDAY 30 JANUARY – SUNDAY 12 FEBRUARY 2017**

**MONDAY 6 NOVEMBER - SUNDAY 19 NOVEMBER 2017**

#### **OBJECTIVES:**

These courses aim to give participants the opportunity to:

- Compare vocational training in Britain with their own countries
- Improve their command of English in their specialist fields.
- Gain new ideas for teaching English as a Foreign Language and especially English for Vocational Purposes
- Up-date their knowledge of various aspects of British commerce/industry and of their specialist field as it exists in Britain

#### **COURSE CONTENT:**

1. **Lecture on the English Education System:** Recent Developments and Current Issues.
2. **Lecture on vocational training in Britain**, vocational qualifications and job opportunities for young people.
3. **2 day visits to colleges** which offer vocational training, with an introduction to the college and the opportunity to observe relevant classes, discuss with staff and students and draw comparisons with participants' own countries.
4. **Lecture & discussion on Apprenticeships**
5. **Discussion session:** Comparison of European Systems of Vocational Training
6. **Advanced Language Practice & New Developments in the English Language**– 1 day.
7. **A 1 day workshop on Teaching English for Vocational Purposes.**  
The workshop will cover approaches and methods for Teaching English for Vocational Purposes, and will provide language practice materials for specific areas such as car maintenance, hotels and catering, retail sector/shops, hairdressing, secretarial, business studies etc. according to the requests of the participants.  
Plenty of practical ideas will be demonstrated and considered, and teachers will be encouraged to participate.
8. **A 2 day workshop on Teaching English as a Foreign Language** conducted by an expert teacher trainer with many years of experience in training European teachers of English and a wealth of exciting ideas to impart.  
A range of teaching ideas and activities designed to make language lessons more enjoyable and worthwhile will be discussed and shared.
9. **1 day visit to a firm/organisation** according to the specialist field of the participant, with an introduction to the firm/organisation, and an opportunity to observe and/or assist staff members at work
10. **Day visit to Winchester**

#### **LOCATION:**

**SOUTHAMPTON, England:** Population: 220,000; 80 miles (128 kilometres) south-west of London (1¼ hours by rail). Southampton is a pleasant university town and an important port situated on the south coast, within easy reach of the New Forest, Winchester, Salisbury, Portsmouth, Bournemouth and the Isle of Wight. There is an historic old town, interesting museums, a new waterside development and an excellent shopping centre.

**TOTAL PRICE:** 1998 Euro comprises:

(a) **COURSE FEE:** to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including transport to schools. Optional visits are not included in the price.

(b) **HOST FAMILY ACCOMMODATION:** to include:

Full board accommodation with a local family (inclusive of registration fee): 13 nights  
(Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Britain today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many of the suitable residential areas are not within walking distance of the town centre, and most host families are an easy bus ride from the town centre/tuition centre. Local transport from host families to the town centre and local schools is at the participants' own expense and is likely to cost 15-30 Euro per week.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

Participants wishing to arrange their own (hotel or self-catering) accommodation may pay a fee for the course only.

### **PAYMENT:**

Full payment will be due 2 months before the course begins, or for teachers awaiting funding – as soon as the grant is received. Cancellation charges apply for cancellations 4 weeks or less before the course commences. 3-4 weeks before arrival: cancellation fee: 380 Euros. No refund for cancellations within 3 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.

### **TRAVEL:**

Transport at the beginning and end of the course is not provided and International Study Programmes regrets that it is unable to assist with travel arrangements. The most convenient airports: Southampton (rail to city centre), Heathrow (direct National Express coach to Southampton) or Gatwick (direct coach or rail to Southampton). If arriving at other airports, travel to the course location is generally via central London by coach or rail.

For enquiries and timetables:

<b>National Express Coach:</b>	<a href="http://www.nationalexpress.com">www.nationalexpress.com</a>	0044-871 781 81 81
<b>Rail:</b>	<a href="http://www.thetrainline.com">www.thetrainline.com</a>	0044-871 244 15 45

There is also a useful website [www.traveline.info](http://www.traveline.info) which will assist in planning a journey within the UK using every form of transport.

### **PREPARATION:**

Participants complete a detailed questionnaire before the course starts to indicate their level of experience and training, the vocational courses undertaken by their students, and any special requirements. Suggestions for pre-course reading are given.

### **EVALUATION:**

At the end of the course teachers participate in a detailed evaluation of the course.

### **FOLLOW UP:**

At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms. They are encouraged to share their experiences with their fellow participants by email. Teachers will also have email access to the teacher trainers for discussion and advice after the course.

## **INTERNATIONAL STUDY PROGRAMMES:**

**INTERNATIONAL STUDY PROGRAMMES has over 30 years' experience in designing teacher development courses for European Ministries of Education, teacher-training institutes and schools and has a well-founded reputation for providing quality courses.**

ISP is an experienced provider of European Union funded programmes in the UK. As a course provider with many courses in the former Comenius Database and now in cooperation with many Erasmus+ funded schools, ISP has successfully arranged a wide variety of courses for thousands of European teachers funded by the European Union.

ISP offers an unusually wide variety of teacher development courses, not only for teachers of English and CLIL but also for teachers of other subjects including science, music, art and drama as well as for headteachers and inspectors, in a wide variety of locations in England, Wales, Scotland and Northern Ireland. Each course is designed to meet the training needs of specific types of teachers.

International Study Programmes' team of teacher trainers includes highly respected trainers such as Graham Workman, Lucy Norris and Dr Diana Hicks (author of 'Cambridge English for Schools' and 'Cambridge English Worldwide').

## **ERASMUS+ GRANTS:**

**Schools may apply for Erasmus+: Key Action 1 funding for their teachers to attend courses in the UK.**

(Individual teachers may no longer apply for grants.)

Teachers with Erasmus+ funding and those paying with their own or other funds are welcome to apply for listed ISP courses.

ISP is also pleased to design tailor-made courses to meet the needs of closed groups of teachers from one school.

The annual Erasmus+ deadline is 2 February 2016 for courses starting 1 June 2016 – 31 December 2017, and in February 2017 for courses starting 1 June 2017 – 31 December 2018.

Schools should first register on-line to obtain a Personal Identification Code (PIC) number for the school.

Applications for funding should then be made on-line to applicants' National Agency for Erasmus+.

International Study Programmes will be happy to help with information and advice for your school's Erasmus+ application.

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**SOUTHAMPTON**

**MONDAY 30 JANUARY – SUNDAY 12 FEBRUARY 2017**

**DRAFT PROGRAMME**

DAY & DATE	MORNING	AFTERNOON	EVENING
MONDAY 30 JANUARY			Arrive Southampton
TUESDAY 31 JANUARY	0900- Welcome and Introduction by 1030 Local Organiser and briefing on visits to colleges and companies  1045- Lecture : The Education System : 1315 Recent Developments & Current Issues	1430- Walking tour of Southampton 1600	
WEDNESDAY 1 FEBRUARY	0900- Visit requested department(s) of a college which offers vocational training 1700 Lecture & discussion: Vocational Training in Britain and Vocational Qualifications & Job Opportunities for Young People		
THURSDAY 2 FEBRUARY	0900- Visit a firm/organisation in chosen field 1700		
FRIDAY 3 FEBRUARY	0900- Workshop on Teaching English 1230 for Vocational Purposes	1330- Workshop on Teaching English 1630 for Vocational Purposes	
SATURDAY 4 FEBRUARY	Free for individual research or optional visit to London		
SUNDAY 5 FEBRUARY	Free for individual research or optional visit to Salisbury & Stonehenge or Portsmouth's Historic Ships		
MONDAY 6 FEBRUARY	0900- Lecture & discussion on 1030 Apprenticeships with S.E.T.A. (Southampton Engineering Training Association)  1100- Discussion Session: 1315 Comparison of European Systems of Vocational Training	1430- Reception with the Mayor 1600	
TUESDAY 7 FEBRUARY	0900- Advanced Language Practice 1230	1330- Advanced Language Practice 1630 and New Developments in the English Language	
WEDNESDAY 8 FEBRUARY	0900- Workshop on Teaching English 1230 as a Foreign Language	1330- Workshop on Teaching English 1630 as a Foreign Language	
THURSDAY 9 FEBRUARY	0900- Visit requested department(s) of a college which offers vocational training 1700		Optional evening at an historic pub
FRIDAY 10 FEBRUARY	0900- Workshop on Teaching English 1230 as a Foreign Language	1330- Workshop on Teaching English 1630 as a Foreign Language	
SATURDAY 11 FEBRUARY	0900- Educational visit to Winchester 1830  1830- Evaluation Session 1930		
SUNDAY 12 FEBRUARY	Depart Southampton		

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SATURDAY 11 NOVEMBER	Free for individual research or optional visit to London		
SUNDAY 12 NOVEMBER	Free for individual research or optional visit to Salisbury & Stonehenge or Portsmouth's Historic Ships		
MONDAY 13 NOVEMBER	0900- Lecture & discussion on 1030 Apprenticeships with S.E.T.A. (Southampton Engineering Training Association)  1100- Discussion Session: 1315 Comparison of European Systems of Vocational Training	1430- Reception with the Mayor 1600	
TUESDAY 14 NOVEMBER	0900- Advanced Language Practice 1230	1330- Advanced Language Practice 1630 and New Developments in the English Language	
WEDNESDAY 15 NOVEMBER	0900- Workshop on Teaching English 1230 as a Foreign Language	1330- Workshop on Teaching English 1630 as a Foreign Language	
THURSDAY 16 NOVEMBER	0900- Visit requested department(s) of a college which offers vocational training 1700		Optional evening at an historic pub
FRIDAY 17 NOVEMBER	0900- Workshop on Teaching English 1230 as a Foreign Language	1330- Workshop on Teaching English 1630 as a Foreign Language	
SATURDAY 18 NOVEMBER	0900- Educational visit to Winchester 1830  1830- Evaluation Session 1930		
SUNDAY 19 NOVEMBER	Depart Southampton		