

INTERNATIONAL STUDY PROGRAMMES

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COURSES FOR TEACHERS OF ENGLISH TO PUPILS WITH SPECIAL NEEDS PORTSMOUTH 2018

2 WEEKS:	Monday 5 March – Sunday 18 March	Total fee including course + accommodation:	€1998
1 WEEK:	Saturday 10 March – Sunday 18 March	Total fee including course + accommodation:	€1436
2 WEEKS:	Monday 1 October – Sunday 14 October	Total fee including course + accommodation:	€1998
1 WEEK:	Saturday 6 October – Sunday 14 October	Total fee including course + accommodation:	€1436

Teachers of English to pupils (aged 7-16) with special needs (learning difficulties) are invited to attend this course.

OBJECTIVES:

This course aims to provide teachers with:

- a range of new ideas, practical classroom skills and materials for teaching English to pupils with special needs
- an opportunity to improve their own language skills and to acquire language for the classroom
- an insight into Special Education in Britain
- an opportunity to exchange ideas and develop links with teachers from other European countries
- cultural background to life in Britain

COURSE CONTENT:

1. **Practical Methodology Workshops on Teaching English as a Foreign Language to Special Needs Pupils** conducted by expert teacher trainers with many years of experience in training European teachers of English and a wealth of exciting ideas to impart.

Emphasis will be on motivating pupils through a variety of activities which engage their imaginations and creativity. Plenty of practical ideas will be demonstrated and considered and teachers will be encouraged to participate.

Many aspects will be covered including:

Developing listening & speaking skills;	CLIL (Content and Language Integrated Learning);
Songs, rhymes & chants; poems;	Increasing motivation;
Drama and role play;	Learner autonomy;
Storytelling activities;	Co-operative learning;
TPR (Total Physical Response) Activities;	Using authentic materials;
Games;	Correction and feedback strategies;
Drawing and craft activities; using pictures	Textbooks;
Teaching vocabulary;	Using new technologies.

A wide range of ready-made teaching materials will be provided.

2. **English Language Training** including Listening and Speaking Skills, Pronunciation and Intonation, Grammar Review, Vocabulary
3. **Classroom Language:** Vocabulary, Expressions and Role Play for the Special Needs Classroom
4. **The English Education System:**
 - a lecture on the English Education System focusing on Special Needs
 - day visit(s) to school(s) with an opportunity to observe lessons:
visit a special school and / or visit a primary or secondary school with integrated special needs pupils.
5. **Discussion session:** draw comparisons between Special Education in England and participants' own countries; opportunity for teachers of different nationalities to exchange experiences.
6. **Educational visit to: Winchester**

LOCATION:

PORTSMOUTH, England: Population: 190,000; 75 miles (120 kilometres) south-west of London (1½ hours by rail). Portsmouth, situated on the south coast, is an important port, famous for its historic ships - most notably Nelson's "Victory". Old Portsmouth overlooks the busy historic maritime harbour, while the attractive seaside resort area of Southsea, with its parks and gardens and two piers, has four miles of seafront with views across to the Isle of Wight.

TOTAL PRICE: (as detailed on Page 1) comprises:

(a) **COURSE FEE:** to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including transport to schools. Optional visits are not included in the price.

(b) **HOST FAMILY ACCOMMODATION:** to include:

Full board accommodation with a local family (inclusive of registration fee): 8 or 13 nights
(Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Britain today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many of the suitable residential areas are not within walking distance of the town centre, and most host families are an easy bus ride from the town centre/tuition centre. Local transport from host families to the town centre and local schools is at the participants' own expense and is likely to cost 15-30 Euro per week.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

Participants wishing to arrange their own (hotel or self-catering) accommodation may pay a fee for the course only.

PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding – as soon as the grant is received. Cancellation charges apply for cancellations 4 weeks or less before the course commences. 3-4 weeks before arrival: cancellation fee: 380 Euros. No refund for cancellations within 3 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.

TRAVEL:

Transport at the beginning and end of the course is not provided and International Study Programmes regrets that it is unable to assist with travel arrangements. The most convenient airports: Southampton (rail to Portsmouth), Heathrow (direct National Express coach to Portsmouth) or Gatwick (direct coach or rail to Portsmouth). If arriving at other airports, travel to the course location is generally via central London by coach or rail.

For enquiries and timetables:

National Express Coach:	www.nationalexpress.com	0044-871 781 81 81
Rail:	www.thetrainline.com	0044-871 244 15 45

There is also a useful website www.traveline.info which will assist in planning a journey within the UK using every form of transport.

PREPARATION: Participants complete a detailed questionnaire before the course starts to ascertain their level of experience and training, as well as the age groups and types of learners they teach. Suggestions for pre-course reading are given.

EVALUATION: At the end of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP: At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms. They are encouraged to share their experiences with their fellow participants by email. Teachers will also have email access to the teacher trainers for discussion and advice after the course.

INTERNATIONAL STUDY PROGRAMMES:

INTERNATIONAL STUDY PROGRAMMES has over 30 years' experience in designing teacher development courses for European Ministries of Education, teacher-training institutes and schools and has a well-founded reputation for providing quality courses.

ISP is an experienced provider of European Union funded programmes in the UK. As a course provider with many courses in the former Comenius Database and now in cooperation with many Erasmus+ funded schools, ISP has successfully arranged a wide variety of courses for thousands of European teachers funded by the European Union.

ISP offers an unusually wide variety of teacher development courses, not only for teachers of English and CLIL but also for teachers of other subjects including science, music, art and drama as well as for headteachers and inspectors, in a wide variety of locations in England, Wales, Scotland and Northern Ireland. Each course is designed to meet the training needs of specific types of teachers.

International Study Programmes' team of teacher trainers includes highly respected trainers such as Graham Workman, Lucy Norris and Dr Diana Hicks (author of 'Cambridge English for Schools' and 'Cambridge Primary Colours').

ERASMUS+ GRANTS:

Schools may apply for Erasmus+ Key Action 1 funding for their teachers to attend courses in the UK.

(Individual teachers may no longer apply for grants.)

Teachers with Erasmus+ funding and those paying with their own or other funds are welcome to apply for listed ISP courses.

ISP is also pleased to design tailor-made courses to meet the needs of closed groups of teachers from one school.

The annual Erasmus+ deadline is 2 February 2017 for courses starting 1 June 2017 – 31 December 2018, and in February 2018 for courses starting 1 June 2018 – 31 December 2019.

Schools should first register on-line to obtain a Personal Identification Code (PIC) number for the school.

Applications for funding should then be made on-line to applicants' National Agency for Erasmus+.

International Study Programmes will be happy to help with information and advice for your school's Erasmus+ application.

2 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS

PORTSMOUTH: MONDAY 5 MARCH – SUNDAY 18 MARCH 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
MONDAY 5 MARCH			Arrive Portsmouth
TUESDAY 6 MARCH	0900- Welcome and Introduction 1030 1045- Lecture: The English Education 1330 System focusing on Special Needs with a Teacher or Headteacher of a Special School: <ul style="list-style-type: none"> • The importance of inclusion • Early identification • Individual Education/ Behavioural Plans • Intervention Strategies • Importance of Emotional Literacy • Local Authority • The role of Special Schools 	1430- Walking Tour of Historic Portsmouth 1600	
WEDNESDAY 7 MARCH	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers		
THURSDAY 8 MARCH	0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		Optional evening at a historic pub
FRIDAY 9 MARCH	0900- English Language Training 1200	1300- English Language Training and 1600 feedback discussion on school visits - draw comparisons with Special Education in the different countries represented and opportunity for teachers of different nationalities to exchange experiences	
SATURDAY 10 MARCH	Free for individual research Optional visit to London		
SUNDAY 11 MARCH	Free for individual research Optional visit to Portsmouth's Historic Ships & Spinnaker Tower		
MONDAY 12 MARCH	0900- English Language Training 1200	1300- English Language Training 1600	
TUESDAY 13 MARCH	0900- English Language Training 1200	1300- Classroom Language 1600	
WEDNESDAY 14 MARCH	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	Optional cinema or theatre visit
THURSDAY 15 MARCH	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	
FRIDAY 16 MARCH	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) 1630- Evaluation Session 1730	
SATURDAY 17 MARCH	0900- Educational visit to Winchester 1830		
SUNDAY 18 MARCH	Depart Portsmouth		

1 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS

PORTSMOUTH: SATURDAY 10 MARCH – SUNDAY 18 MARCH 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SATURDAY 10 MARCH			Arrive Portsmouth
SUNDAY 11 MARCH	Free for individual research Optional visit to Portsmouth's Historic Ships & Spinnaker Tower		
MONDAY 12 MARCH	0900- Welcome and Introduction 1030 1045- Lecture: The English Education 1330 System focusing on Special Needs with a Teacher or Headteacher of a Special School: <ul style="list-style-type: none"> • The importance of inclusion • Early identification • Individual Education/ Behavioural Plans • Intervention Strategies • Importance of Emotional Literacy • Local Authority • The role of Special Schools 	1430- Walking Tour of Historic Portsmouth 1600	
TUESDAY 13 MARCH	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers OR 0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		Optional evening at a historic pub
WEDNESDAY 14 MARCH	0900- English Language Training 1200	1300- English Language Training and 1600 feedback discussion on school visit- draw comparisons with Special Education in the different countries represented and opportunity for teachers of different nationalities to exchange experiences	
THURSDAY 15 MARCH	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	Optional cinema or theatre visit
FRIDAY 16 MARCH	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) 1630- Evaluation Session 1730	
SATURDAY 17 MARCH	0900- Educational visit to Winchester 1830		
SUNDAY 18 MARCH	Depart Portsmouth		

2 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS

PORTSMOUTH: MONDAY 1 OCTOBER – SUNDAY 14 OCTOBER 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
MONDAY 1 OCTOBER			Arrive Portsmouth
TUESDAY 2 OCTOBER	0900- Welcome and Introduction 1030 1045- Lecture: The English Education System focusing on Special Needs with a Teacher or Headteacher of a Special School: <ul style="list-style-type: none"> • The importance of inclusion • Early identification • Individual Education/ Behavioural Plans • Intervention Strategies • Importance of Emotional Literacy • Local Authority • The role of Special Schools 	1430- Walking Tour of Historic Portsmouth 1600	
WEDNESDAY 3 OCTOBER	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers		
THURSDAY 4 OCTOBER	0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		Optional evening at a historic pub
FRIDAY 5 OCTOBER	0900- English Language Training 1200	1300- English Language Training and 1600 feedback discussion on school visits - draw comparisons with Special Education in the different countries represented and opportunity for teachers of different nationalities to exchange experiences	
SATURDAY 6 OCTOBER	Free for individual research Optional visit to London		
SUNDAY 7 OCTOBER	Free for individual research Optional visit to Portsmouth's Historic Ships & Spinnaker Tower		
MONDAY 8 OCTOBER	0900- English Language Training 1200	1300- English Language Training 1600	
TUESDAY 9 OCTOBER	0900- English Language Training 1200	1300- Classroom Language 1600	
WEDNESDAY 10 OCTOBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	Optional cinema or theatre visit
THURSDAY 11 OCTOBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	
FRIDAY 12 OCTOBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) 1630- Evaluation Session 1730	
SATURDAY 13 OCTOBER	0900- Educational visit to Winchester 1830		
SUNDAY 14 OCTOBER	Depart Portsmouth		

1 WEEK COURSE FOR TEACHERS OF ENGLISH TO SPECIAL NEEDS PUPILS

PORTSMOUTH: SATURDAY 6 OCTOBER – SUNDAY 14 OCTOBER 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SATURDAY 6 OCTOBER			Arrive Portsmouth
SUNDAY 7 OCTOBER	Free for individual research Optional visit to Portsmouth's Historic Ships & Spinnaker Tower		
MONDAY 8 OCTOBER	0900- Welcome and Introduction 1030 1045- Lecture: The English Education 1330 System focusing on Special Needs with a Teacher or Headteacher of a Special School: <ul style="list-style-type: none"> • The importance of inclusion • Early identification • Individual Education/ Behavioural Plans • Intervention Strategies • Importance of Emotional Literacy • Local Authority • The role of Special Schools 	1430- Walking Tour of Historic Portsmouth 1600	
TUESDAY 9 OCTOBER	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers OR 0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		Optional evening at a historic pub
WEDNESDAY 10 OCTOBER	0900- English Language Training 1200	1300- English Language Training and 1600 feedback discussion on school visit- draw comparisons with Special Education in the different countries represented and opportunity for teachers of different nationalities to exchange experiences	
THURSDAY 11 OCTOBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16)	Optional cinema or theatre visit
FRIDAY 12 OCTOBER	0900- Workshop on Teaching English 1230 as a Foreign Language to Special Needs pupils (ages 7-16)	1330- Workshop on Teaching English 1630 as a Foreign Language to Special Needs pupils (ages 7-16) 1630- Evaluation Session 1730	
SATURDAY 13 OCTOBER	0900- Educational visit to Winchester 1830		
SUNDAY 14 OCTOBER	Depart Portsmouth		