

INTERNATIONAL STUDY PROGRAMMES

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CLIL (Content and Language Integrated Learning): Practical Methodology for Primary Teachers

1 & 2 WEEK COURSES: 2018

EXETER

2 WEEKS:	Monday 5 February- Sunday 18 February	Total fee including course + accommodation:	€1998
1 WEEK:	Saturday 10 February- Sunday 18 February	Total fee including course + accommodation:	€1436
2 WEEKS:	Sunday 11 February- Saturday 24 February	Total fee including course + accommodation:	€1998

CHELTENHAM

2 WEEKS:	Sunday 13 May- Saturday 26 May	Total fee including course + accommodation:	€1998
1 WEEK:	Saturday 12 May- Sunday 20 May	Total fee including course + accommodation:	€1436

GLOUCESTER

2 WEEKS:	Sunday 1 July- Saturday 14 July	Total fee including course + accommodation:	€1998
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PORTSMOUTH

2 WEEKS:	Sunday 12 August- Saturday 25 August	Total fee including course + accommodation:	€1998
1 WEEK:	Saturday 11 August- Sunday 19 August	Total fee including course + accommodation:	€1436
2 WEEKS:	Monday 1 October- Sunday 14 October	Total fee including course + accommodation:	€1998
1 WEEK:	Saturday 6 October- Sunday 14 October	Total fee including course + accommodation:	€1436

These courses are designed for teachers at primary level (ages 5 to 11). Participants will have the opportunity to gain a wealth of new teaching ideas, practical classroom skills and CLIL materials for use in the primary classroom and also to improve their command of English and their knowledge of Britain and British life.

These courses will explore features and advantages of CLIL (Content and Language Integrated Learning) - 'Bilingual' Teaching in which pupils learn a subject through the medium of a foreign language (English).

OBJECTIVES:

The courses aim:

- to familiarise participants with examples of good practice in CLIL
- to increase understanding of the potential of CLIL methodology
- to encourage participants to develop CLIL projects relevant to their own context and pupils' ability.
- to provide a variety of new teaching ideas, practical classroom skills and materials
- to increase participants' knowledge of Britain and the British

COURSE CONTENT:

1. **Workshops on CLIL (Content and Language Integrated Learning) at Primary Level** – 5 days or 4 days conducted by expert CLIL teacher trainers: Dr Diana Hicks author of "Cambridge English for schools", "Primary Colours" and "Pingu's English" (Linguaphone); Silvana Rampone co-author of "Cross-curricular resources for Young Learners" (O.U.P.) and "Cross-curricular projects for the Italian Secondary school" (Cambridge-Loescher) or Graham Workman

Innovative teaching methodology will be demonstrated and specific techniques recommended for adaptation in class according to pupils' age and ability.

The course will give participants the opportunity to reflect on:

- their own national curriculum and look for general topics which best suit the age of their pupils;
- the characteristics and needs of the CLIL learner in second language acquisition;
- methodological approaches to facilitate the communication of the content through English (Co-operative Learning, TPR (Total Physical Response), frequent rephrasing, use of realia/pictures/mime/mini-plays/group work);
- the use of authentic materials and their suitability in second language acquisition for young learners.

Through group work participants will gain experience in planning CLIL lessons (learners' motivation; communicative skills; materials; expected language re-action; expected outcomes; assessment and evaluation) and developing C.L.I.L. materials related to different subjects.

CLIL Topics to be explored will include some of the following:

- **Teeth & Hygiene** (Presentation of a range of storytelling materials, craft activities and songs to introduce young learners aged 5-7 to CLIL)
 - **Food** (An example of a unit of work for ages 7-9, covering 8 weeks of lessons on food, food miles, menus, shopping and healthy eating, with songs, games and stories)
 - **The Solar System** (An example of a unit of work using craft activities and short stories to introduce pupils aged 9-11 to the science of the Solar System)
 - **A World of Art**
 - **Animals and Their Habitats**
 - **Save the Environment**
 - **European Weather**
 - **Plants Through the Seasons**
 - **Rainforests**
 - **Water**
2. **Lecture & discussion on Primary Education in England**, a typical school day, The National Curriculum, teaching materials etc.
 3. **1 or 2 day visits to primary schools** with an opportunity to observe lessons in a variety of subjects and for discussion with teachers (2 week term-time courses only)
 4. **English Language Training:** classes to improve participants' own language skills (including & listening 7 speaking skills, pronunciation, intonation, vocabulary, grammar review and language for the primary classroom) – 1 or 3 days (on 2 week courses only)
 5. **Educational visit to:** Dartmoor National Park & Dartmouth from Exeter
or Bath from Cheltenham & Gloucester
or Winchester from Portsmouth

LOCATIONS:

EXETER, England: Population: 105,000; 190 miles (305 kilometres) south-west of London (2½ hours by rail).

Exeter is an historic city with a magnificent Gothic cathedral, many lovely old buildings and a variety of interesting museums. It is the county town of Devon, situated in beautiful hilly countryside, close to the South Devon coast and Dartmoor National Park.

The most convenient airports: Exeter (bus to city centre), Bristol (airport bus then rail or coach to Exeter) or Heathrow (direct National Express Coach to Exeter)

CHELTENHAM, England: Population: 108,000; 98 miles (157 kilometres) west of London (2¼ hours by rail)

Cheltenham is an elegant spa town, situated on the edge of the Cotswold Hills, which are famous for their picturesque stone villages. Cheltenham is known for its Regency architecture, colourful parks and gardens and it has many attractive residential areas.

The most convenient airports: Heathrow (direct National Express Coach to Cheltenham), Birmingham (rail to Cheltenham) or Bristol (airport bus then rail to Cheltenham)

GLOUCESTER, England: Population: 105,000; 105 miles (170 kilometres) west of London (2 hours by rail).

Gloucester is an ancient city with a magnificent medieval cathedral and cloister, as well as being a lively modern town. The historic docks have been impressively restored to include various museums, shops and cafes. The city is close to the spectacular countryside of the Cotswolds Hills, the Wye Valley and the Forest of Dean.

The most convenient airports: Heathrow (direct National Express Coach to Gloucester) or Birmingham (rail to Gloucester) or Bristol (airport bus then rail to Gloucester)

PORTSMOUTH, England: Population: 190,000; 75 miles (120 kilometres) south-west of London (1½ hours by rail).

Portsmouth, situated on the south coast, is an important port, famous for its historic ships - most notably Nelson's "Victory". Old Portsmouth overlooks the busy historic maritime harbour, while the attractive seaside resort area of Southsea, with its parks and gardens and two piers, has four miles of seafront with views across to the Isle of Wight.

The most convenient airports: Southampton (rail to Portsmouth), Heathrow (direct National Express coach to Portsmouth) or Gatwick (direct coach or rail to Portsmouth)

TOTAL PRICE (as detailed on Page 1) comprises:

(a) COURSE FEE: to include:

Full programme of study sessions and visits as itemized above.

NB. Participants are responsible for paying their own daily transport costs, including transport to schools.
Optional excursions are not included in the price.

(b) HOST FAMILY ACCOMMODATION to include:

Full board accommodation with a local family (inclusive of registration fee): 8 or 13 nights

(Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Britain today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many of the suitable residential areas are not within walking distance of the town centre, and most host families are an easy bus ride from the town centre/tuition centre. Local transport from host families to the town centre and local schools is at the participants' own expense and is likely to cost 15-30 Euro per week.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

Participants wishing to arrange their own (hotel or self-catering) accommodation may pay a fee for the course only.

PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding – as soon as the grant is received. Cancellation charges apply for cancellations 4 weeks or less before the course commences. 3-4 weeks before arrival: cancellation fee: 380 Euros. No refund for cancellations within 3 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.

TRAVEL:

Transport at the beginning and end of the course is not provided and International Study Programmes regrets that it is unable to assist with travel arrangements. Please check the most convenient airports above. If arriving at other airports, travel to the course location is generally via central London by coach or rail.

For enquiries and timetables:

National Express Coach:	www.nationalexpress.com	0044-871 781 81 81
Rail:	www.thetrainline.com	0044-871 244 15 45

There is also a useful website www.traveline.info which will assist in planning a journey within the UK using every form of transport.

PREPARATION: Participants complete a detailed questionnaire before the course starts to ascertain their level of experience and training, as well as the age groups they teach and any special requirements. Suggestions for pre-course reading are given. Participants will be invited to bring if possible, a short translation in English of the key points of their national curriculum (in science, geography and art) and examples of any cross-curricular work or projects developed by them in their schools.

FOLLOW-UP: At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms. They are encouraged to share their experiences with their fellow participants by email. Teachers will also have email access to the teacher trainers for discussion and advice after the course and information about future initiatives and developments in this field.

OUTCOMES: By the end of the course participants will have:

- increased their understanding of CLIL methodology
- gained a wide variety of new ideas, skills and materials for Content and Language Integrated Learning at primary level
- learned more about Britain and life in Britain
- established links with other primary teachers from different European countries

INTERNATIONAL STUDY PROGRAMMES:

INTERNATIONAL STUDY PROGRAMMES has over 30 years' experience in designing teacher development courses for European Ministries of Education, teacher-training institutes and schools and has a well-founded reputation for providing quality courses.

ISP is an experienced provider of European Union funded programmes in the UK. As a course provider with many courses in the former Comenius Database and now in cooperation with many Erasmus+ funded schools, ISP has successfully arranged a wide variety of courses for thousands of European teachers funded by the European Union.

ISP offers an unusually wide variety of teacher development courses, not only for teachers of English and CLIL but also for teachers of other subjects including science, music, art and drama as well as for headteachers and inspectors, in a wide variety of locations in England, Wales, Scotland and Northern Ireland. Each course is designed to meet the training needs of specific types of teachers.

ERASMUS+ GRANTS:

Schools may apply for Erasmus+ Key Action 1 funding for their teachers to attend courses in the UK.

(Individual teachers may no longer apply for grants.)

Teachers with Erasmus+ funding and those paying with their own or other funds are welcome to apply for listed ISP courses.

ISP is also pleased to design tailor-made courses to meet the needs of closed groups of teachers from one school.

The annual Erasmus+ deadline is 2 February 2017 for courses starting 1 June 2017 – 31 December 2018, and in February 2018 for courses starting 1 June 2018 – 31 December 2019.

Schools should first register on-line to obtain a Personal Identification Code (PIC) number for the school.

Applications for funding should then be made on-line to applicants' National Agency for Erasmus+.

International Study Programmes will be happy to help with information and advice for your school's Erasmus+ application.

CLIL (Content and Language Integrated Learning):

Practical Methodology for Primary Teachers

2 WEEK COURSE: EXETER: MONDAY 5 FEBRUARY – SUNDAY 18 FEBRUARY 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
MONDAY 5 FEBRUARY			Arrive Exeter
TUESDAY 6 FEBRUARY	0900- Welcome and Introduction 1030 1045- Lecture & Discussion on Primary 1315 Education in England, a typical school day, The National Curriculum, teaching materials, etc.	1400- Guided walking tour of 1530 Exeter	
WEDNESDAY 7 FEBRUARY	0830- Day visit to a Primary School 1530 Observe lessons in a variety of subjects: Science, Geography, Maths, Music etc and opportunity for discussion with teachers		Optional evening in a traditional pub
THURSDAY 8 FEBRUARY	0830- Day visit to a Primary School 1530 Observe lessons in a variety of subjects: Science, Geography, Maths, Music etc and opportunity for discussion with teachers		
FRIDAY 9 FEBRUARY	0900- English Language Training 1200	1300- English Language Training 1600	
SATURDAY 10 FEBRUARY	Free for individual research or optional visits eg. Torquay & Cockington or Albert Memorial Museum, Exeter and Historic Waterside Town of Topsham		
SUNDAY 11 FEBRUARY	Free for individual research and visits: eg Sidmouth on the South Devon Coast		
MONDAY 12 FEBRUARY	0900- English Language Training 1200	1300- English Language Training 1600	
TUESDAY 13 FEBRUARY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	Optional theatre visit
WEDNESDAY 14 FEBRUARY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
THURSDAY 15 FEBRUARY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	Ghost & Legends – Optional walking tour
FRIDAY 16 FEBRUARY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630 1630- Evaluation Session 1730	
SATURDAY 17 FEBRUARY	0900- Educational visit to Dartmoor National Park, Totnes and Dartmouth 1830		
SUNDAY 18 FEBRUARY	Depart Exeter		

CLIL (Content and Language Integrated Learning):

Practical Methodology for Primary Teachers

1 WEEK COURSE: EXETER: SATURDAY 10 FEBRUARY – SUNDAY 18 FEBRUARY 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SATURDAY 10 FEBRUARY			Arrive Exeter
SUNDAY 11 FEBRUARY	Free for individual research and visits: eg Sidmouth on the South Devon Coast		
MONDAY 12 FEBRUARY	0900- Welcome and Introduction 1030 1045- Lecture & Discussion on Primary 1315 Education in England, a typical school day, The National Curriculum, teaching materials, etc.	1400- Guided walking tour of 1530 Exeter	
TUESDAY 13 FEBRUARY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	Optional theatre visit
WEDNESDAY 14 FEBRUARY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
THURSDAY 15 FEBRUARY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	Ghost & Legends – Optional walking tour
FRIDAY 16 FEBRUARY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630 1630- Evaluation Session 1730	Optional evening in a traditional pub
SATURDAY 17 FEBRUARY	0900- Educational visit to Dartmoor National Park, Totnes and Dartmouth 1830		
SUNDAY 18 FEBRUARY	Depart Exeter		

CLIL (Content and Language Integrated Learning):

Practical Methodology for Primary Teachers

2 WEEK COURSE: EXETER: SUNDAY 11 FEBRUARY – SATURDAY 24 FEBRUARY 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 11 FEBRUARY			Arrive Exeter
MONDAY 12 FEBRUARY	0900- Welcome and Introduction 1030 1045- Lecture & Discussion on Primary 1315 Education in England, a typical school day, The National Curriculum, teaching materials, etc.	1400- Guided walking tour of 1530 Exeter	
TUESDAY 13 FEBRUARY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	Optional evening in a traditional pub
WEDNESDAY 14 FEBRUARY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
THURSDAY 15 FEBRUARY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	Ghost & Legends – Optional walking tour
FRIDAY 16 FEBRUARY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
SATURDAY 17 FEBRUARY	Free for individual research or optional visits eg. Torquay & Cockington or Albert Memorial Museum, Exeter and Historic Waterside Town of Topsham		
SUNDAY 18 FEBRUARY	Free for individual research and visits: eg Sidmouth on the South Devon Coast		
MONDAY 19 FEBRUARY	0900- English Language Training 1200	1300- English Language Training 1600	
TUESDAY 20 FEBRUARY	0900- English Language Training 1200	1300- English Language Training 1600	Optional theatre visit
WEDNESDAY 21 FEBRUARY	0830- Day visit to a Primary School 1530 Observe lessons in a variety of subjects: Science, Geography, Maths, Music etc and opportunity for discussion with teachers		
THURSDAY 22 FEBRUARY	0900- Educational visit to Dartmoor National Park, Totnes and Dartmouth 1830		
FRIDAY 23 FEBRUARY	0830- Day visit to a Primary School 1530 Observe lessons in a variety of subjects: Science, Geography, Maths, Music etc and opportunity for discussion with teachers 1530- Evaluation Session 1630		
SATURDAY 24 FEBRUARY	Depart Exeter		

CLIL (Content and Language Integrated Learning):

Practical Methodology for Primary Teachers

2 WEEK COURSE: CHELTENHAM: SUNDAY 13 MAY – SATURDAY 26 MAY 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 13 MAY			Arrive Cheltenham
MONDAY 14 MAY	0900- Welcome and Introduction 1030 1045- Lecture & Discussion on Primary 1315 Education in England, a typical school day, The National Curriculum, teaching materials, etc.	1400- Guided walking tour of 1530 Cheltenham	
TUESDAY 15 MAY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	Optional evening in a traditional pub
WEDNESDAY 16 MAY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
THURSDAY 17 MAY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
FRIDAY 18 MAY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
SATURDAY 19 MAY	Free for individual research Optional visit to Oxford		
SUNDAY 20 MAY	Free for individual research Optional visit to Gloucester & Cathedral		
MONDAY 21 MAY	0900- English Language Training 1200	1300- English Language Training 1600	
TUESDAY 22 MAY	0830- Day visit to a Primary School 1530 Observe lessons in a variety of subjects: Science, Geography, Maths, Music etc and opportunity for discussion with teachers		Optional theatre visit
WEDNESDAY 23 MAY	0830- Day visit to a Primary School 1530 Observe lessons in a variety of subjects: Science, Geography, Maths, Music etc and opportunity for discussion with teachers		
THURSDAY 24 MAY	0900- Educational visit to the historic city of Bath 1830		
FRIDAY 25 MAY	0900- English Language Training 1200	1300- English Language Training 1600 1600- Evaluation Session 1700	
SATURDAY 26 MAY	Depart Cheltenham		

CLIL (Content and Language Integrated Learning):

Practical Methodology for Primary Teachers

1 WEEK COURSE: CHELTENHAM: SATURDAY 12 MAY – SUNDAY 20 MAY 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SATURDAY 12 MAY			Arrive Cheltenham
SUNDAY 13 MAY	Free for individual research Optional visit to Oxford		
MONDAY 14 MAY	0900- Welcome and Introduction 1030 1045- Lecture & Discussion on Primary 1315 Education in England, a typical school day, The National Curriculum, teaching materials, etc.	1400- Guided walking tour of 1530 Cheltenham	
TUESDAY 15 MAY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	Optional theatre visit
WEDNESDAY 16 MAY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
THURSDAY 17 MAY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
FRIDAY 18 MAY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630 1630- Evaluation Session 1730	Optional evening in a traditional pub
SATURDAY 19 MAY	0900- Educational visit to the historic city of Bath 1830		
SUNDAY 20 MAY	Depart Cheltenham		

CLIL (Content and Language Integrated Learning):

Practical Methodology for Primary Teachers

2 WEEK COURSE: GLOUCESTER: SUNDAY 1 JULY – SATURDAY 14 JULY 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 1 JULY			Arrive Gloucester
MONDAY 2 JULY	0900- Welcome and Introduction by 1030 Local Organiser 1045- Lecture & Discussion on Primary 1315 Education in England, a typical school day, The National Curriculum, teaching materials etc. with a primary teacher	1400- Guided walking tour of 1530 Gloucester	
TUESDAY 3 JULY	0900- English Language Training 1200	1300- English Language Training 1600	
WEDNESDAY 4 JULY	0830- Day visit to a Primary School 1530 Observe lessons in a variety of subjects: Science, Geography, Maths, Music etc and opportunity for discussion with teachers		
THURSDAY 5 JULY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	Optional evening in an historic pub
FRIDAY 6 JULY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
SATURDAY 7 JULY	Free for individual research Optional visit to Oxford		
SUNDAY 8 JULY	Free for individual research Optional visit to Cheltenham		
MONDAY 9 JULY	0830- Day visit to a Primary School 1530 Observe lessons in a variety of subjects: Science, Geography, Maths, Music etc and opportunity for discussion with teachers		Optional cinema or theatre visit
TUESDAY 10 JULY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
WEDNESDAY 11 JULY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
THURSDAY 12 JULY	0900- Educational visit to Bath 1800		
FRIDAY 13 JULY	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630 1630- Evaluation Session 1730	
SATURDAY 14 JULY	Depart Gloucester		

CLIL (Content and Language Integrated Learning):**Practical Methodology for Primary Teachers****2 WEEK COURSE: PORTSMOUTH: SUNDAY 12 AUGUST – SATURDAY 25 AUGUST 2018****DRAFT PROGRAMME**

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 12 AUGUST			Arrive Portsmouth
MONDAY 13 AUGUST	0900- Welcome and Introduction 1030 1045- Lecture and discussion on 1315 Primary Education in England: a typical school day, the National Curriculum, teaching materials etc	1430- Guided walking tour of historic 1600 Portsmouth	
TUESDAY 14 AUGUST	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	Optional evening in a traditional pub
WEDNESDAY 15 AUGUST	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
THURSDAY 16 AUGUST	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
FRIDAY 17 AUGUST	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
SATURDAY 18 AUGUST	Free for Individual research or Optional visit to London or Isle of Wight		
SUNDAY 19 AUGUST	Free for Individual research or Optional visit to Portsmouth's Historic Ships or Chichester		
MONDAY 20 AUGUST	0900- English Language Training 1200	1300- Classroom Language: 1600 Vocabulary, Expressions & Role play for the Primary Classroom	
TUESDAY 21 AUGUST	0900- English Language Training 1200	1300- English Language Training 1600	Optional cinema visit
WEDNESDAY 22 AUGUST	0900- CLIL Workshop 1230	1400- Visit Mayor at Guildhall & 1700 Visit City Museum	
THURSDAY 23 AUGUST	0900- Educational visit to Winchester 1830		
FRIDAY 24 AUGUST	0900- English Language Training 1200	1300- English Language Training 1600 1600- Evaluation Session 1700	
SATURDAY 25 AUGUST	Depart Portsmouth		

CLIL (Content and Language Integrated Learning):

Practical Methodology for Primary Teachers

1 WEEK COURSE: PORTSMOUTH: SATURDAY 11 AUGUST – SUNDAY 19 AUGUST 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SATURDAY 11 AUGUST			Arrive Portsmouth
SUNDAY 12 AUGUST	Welcome Free for Individual research or Optional visit to London or Chichester		
MONDAY 13 AUGUST	0900- Welcome and Introduction 1030 1045- Lecture and discussion on 1315 Primary Education in England: a typical school day, the National Curriculum, teaching materials etc	1430- Guided walking tour of historic 1600 Portsmouth	
TUESDAY 14 AUGUST	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
WEDNESDAY 15 AUGUST	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	Optional evening in a traditional pub
THURSDAY 16 AUGUST	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
FRIDAY 17 AUGUST	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630 1630- Evaluation Session 1730	
SATURDAY 18 AUGUST	0900- Educational visit to Winchester 1830		
SUNDAY 19 AUGUST	Depart Portsmouth		

CLIL (Content and Language Integrated Learning):

Practical Methodology for Primary Teachers

2 WEEK COURSE: PORTSMOUTH: MONDAY 1 OCTOBER – SUNDAY 14 OCTOBER 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
MONDAY 1 OCTOBER			Arrive Portsmouth
TUESDAY 2 OCTOBER	0900- Welcome and Introduction 1030 1045- Lecture & Discussion on Primary 1315 Education in England, a typical school day, The National Curriculum, teaching materials, etc.	1430- Guided walking tour of historic 1600 Portsmouth	
WEDNESDAY 3 OCTOBER	0830- Day visit to a Primary School 1530 Observe lessons in a variety of subjects: Science, Geography, Maths, Music etc and opportunity for discussion with teachers		Optional evening in a traditional pub
THURSDAY 4 OCTOBER	0830- Day visit to a Primary School 1530 Observe lessons in a variety of subjects: Science, Geography, Maths, Music etc and opportunity for discussion with teachers		
FRIDAY 5 OCTOBER	0900- English Language Training 1200	1300- English Language Training 1600	
SATURDAY 6 OCTOBER	Free for Individual research or Optional visit to London		
SUNDAY 7 OCTOBER	Free for individual research Optional visit to Portsmouth's Historic Ships & Spinnaker Tower or London		
MONDAY 8 OCTOBER	0900- English Language Training 1200	1300- English Language Training 1600	
TUESDAY 9 OCTOBER	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
WEDNESDAY 10 OCTOBER	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	Optional theatre visit
THURSDAY 11 OCTOBER	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
FRIDAY 12 OCTOBER	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630 1630- Evaluation Session 1730	
SATURDAY 13 OCTOBER	0900- Educational visit to Winchester 1830		
SUNDAY 14 OCTOBER	Depart		

CLIL (Content and Language Integrated Learning):

Practical Methodology for Primary Teachers

1 WEEK COURSE: PORTSMOUTH: SATURDAY 6 OCTOBER – SUNDAY 14 OCTOBER 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SATURDAY 6 OCTOBER			Arrive Portsmouth
SUNDAY 7 OCTOBER	Free for individual research Optional visit to Portsmouth's Historic Ships & Spinnaker Tower or London		
MONDAY 8 OCTOBER	0900- Welcome and Introduction 1030 1030- English Language Training 1330	1430- English Language Training 1730	
TUESDAY 9 OCTOBER	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	Optional theatre visit
WEDNESDAY 10 OCTOBER	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
THURSDAY 11 OCTOBER	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630	
FRIDAY 12 OCTOBER	0900- CLIL Workshop 1230	1330- CLIL Workshop 1630 1630- Evaluation Session 1730	Optional evening in a traditional pub
SATURDAY 13 OCTOBER	0900- Educational visit to Winchester 1830		
SUNDAY 14 OCTOBER	Depart Portsmouth		