

INTERNATIONAL STUDY PROGRAMMES

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SCHOOL DEVELOPMENT AND QUALITY EVALUATION & ENHANCEMENT IN PRIMARY AND SECONDARY SCHOOLS

1 WEEK COURSE FOR HEADTEACHERS, TEACHERS, INSPECTORS & OTHER EDUCATORS

SOUTHAMPTON: SUNDAY 4 MARCH – SUNDAY 11 MARCH 2018

SOUTHAMPTON: SUNDAY 7 OCTOBER – SUNDAY 14 OCTOBER 2018

COURSE OBJECTIVES:

This course aims to provide:

- an insight into Standards and School Development Strategies, Quality Evaluation Criteria and Inspection Procedures in Primary and Secondary Education in England from the perspective of: Headteachers and Schools, Local Education Authorities and Schools Inspectors
- an opportunity for educators of different European nationalities to exchange experiences

COURSE CONTENT:

1. **Lecture: The English Education System:** National Curriculum, Key Stages, Recent Developments and Current Issues.
2. **Day visit to a Primary School (ages 4-11).** Tour of school.
Discussion with the Headteacher focusing on school development, quality evaluation & enhancement and Ofsted inspections. Discussions will include: the management of the school, the role, responsibilities, decision-making powers, etc of a headteacher, school governors, the National Curriculum, tests, the integration of special needs pupils, strategies for easing the transition from primary to secondary school, etc.
Observe lessons and opportunity for discussion with teachers.
OR
Day visit to a Sixth Form College (ages 16-18)
Discussion with Assistant Principal on the curriculum, quality evaluation and enhancement, the management of the college, etc.
3. **Day visit to a Secondary School (Comprehensive school: ages 11-16).** Tour of school.
Discussion with the Headteacher focusing on school development, quality evaluation & enhancement and Ofsted inspections (preparation, inspection, results, follow-up, effects etc.).
Discussions will include the management of the school, relations with the County Council and the Department for Education, funding, the National Curriculum, GCSE & other examinations, appointing new teachers, monitoring and mentoring newly qualified teachers, etc. Observe lessons and opportunity for discussion with teachers.
OR
Day visit to a Vocational College (ages 16+)
with Lecture and discussion: Vocational training in Britain & Vocational Qualifications & Job Opportunities for Young people.
Visit requested departments & observe lessons.
OR
Day visit to Primary School (ages 4-11).
4. **Lecture & Discussion with a Schools Inspector** on the role of Ofsted (Office for Standards in Education) and on Ofsted School Inspections and the role of School Improvement Partners and National Leaders in Education.
5. **Lecture & discussion on School Development & Quality Evaluation** with a representative of the Standards and School Improvement Service of a Local Education Authority.
6. **English Language for Educators**
7. Opportunity for participants of different nationalities to **exchange experiences**.
8. **Educational visit to Winchester.**

LOCATION:

SOUTHAMPTON, England: Population: 220,000; 80 miles (128 kilometres) south-west of London (1¼ hours by rail). Southampton is a pleasant university town and an important port situated on the south coast, within easy reach of the New Forest, Winchester, Salisbury, Portsmouth, Bournemouth and the Isle of Wight. There is an historic old town, interesting museums, a new waterside development and an excellent shopping centre.

TOTAL PRICE: 1447 Euro comprising:

(a) COURSE FEE to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including visits to schools. Any optional visits are not included in the price.

(b) HOST FAMILY ACCOMMODATION to include:

Full board accommodation with a local family (inclusive of registration fee): 7 nights
(Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Britain today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many of the suitable residential areas are not within walking distance of the town centre, and most host families are an easy bus ride from the town centre/tuition centre. Local transport from host families to the town centre and local schools is at the participants' own expense and is likely to cost 15-30 Euro per week.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

Alternatively

Hotel accommodation – 4 star hotel in central location – Bed & Breakfast only (single rooms ensuite) is available.

Total fee including course + hotel accommodation: 1734 Euro.

PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding – as soon as the grant is received.

Cancellation charges apply for cancellations 4 weeks or less before the course commences. 3-4 weeks before arrival: cancellation fee: 380 Euros.

No refund for cancellations within 3 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.

PREPARATION: Participants complete a detailed questionnaire before the course starts to indicate their background and particular interests. Participants are asked to come prepared to discuss School Improvement & Quality Evaluation in their own country with participants of other European nationalities.

OUTCOMES: By the end of the course participants will have gained a deeper knowledge of issues concerning School Improvement and Quality Evaluation in England (and various other European Countries), which will hopefully inform and enrich their own work in this field.

EVALUATION: At the end of the course educators participate in a detailed evaluation of the course.

FOLLOW UP: At the end of the course participants are asked to consider which aspects are most relevant to their own situation, They are encouraged to remain in email contact with fellow participants.

TRAVEL:

Transport at the beginning and end of the course is not provided and International Study Programmes regrets that it is unable to assist with travel arrangements.

The most convenient airports: Southampton (rail to city centre), Heathrow (direct National Express coach to Southampton) or Gatwick (direct coach or rail to Southampton).

If arriving at other airports, travel to the course location is generally via central London by coach or rail.

For enquiries and timetables:

National Express Coach: www.nationalexpress.com 0044-871 781 81 81

Rail: www.thetrainline.com 0044-871 244 15 45

There is also a useful website www.traveline.info which will assist in planning a journey within the UK using every form of transport.

INTERNATIONAL STUDY PROGRAMMES

INTERNATIONAL STUDY PROGRAMMES has over 30 years' experience in designing teacher development courses for European Ministries of Education, teacher-training institutes and schools and has a well-founded reputation for providing quality courses.

ISP is an experienced provider of European Union funded programmes in the UK. As a course provider with many courses in the former Comenius Database and now in cooperation with many Erasmus+ funded schools, ISP has successfully arranged a wide variety of courses for thousands of European teachers funded by the European Union.

ISP offers an unusually wide variety of teacher development courses, not only for teachers of English and CLIL but also for teachers of other subjects including science, music, art and drama as well as for headteachers and inspectors, in a wide variety of locations in England, Wales, Scotland and Northern Ireland. Each course is designed to meet the training needs of specific types of teachers.

ERASMUS+ GRANTS:

Schools may apply for Erasmus+ Key Action 1 funding for their teachers to attend courses in the UK.

(Individual teachers may no longer apply for grants.)

Teachers with Erasmus+ funding and those paying with their own or other funds are welcome to apply for listed ISP courses.

ISP is also pleased to design tailor-made courses to meet the needs of closed groups of teachers from one school.

The annual Erasmus+ deadline is 2 February 2017 for courses starting 1 June 2017 – 31 December 2018, and in February 2018 for courses starting 1 June 2018 – 31 December 2019.

Schools should first register on-line to obtain a Personal Identification Code (PIC) number for the school.

Applications for funding should then be made on-line to applicants' National Agency for Erasmus+.

International Study Programmes will be happy to help with information and advice for your school's Erasmus+ application.

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DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 4 MARCH			Arrive Southampton
MONDAY 5 MARCH	0900- Welcome & Introduction 1000 1015- English Language for Educators 1315	1400- English Language for Educators 1700	
TUESDAY 6 MARCH	0900- Walking Tour of historic 1030 Southampton 1100- Reception with Mayor 1230	1300- Opportunity for participants of 1500 different nationalities to exchange experiences 1515- Lecture: The English Education 1800 System: The National Curriculum, Key Stages, Recent Developments & Current Issues	Optional evening in an historic pub
WEDNESDAY 7 MARCH	0900- Lecture & Discussion on 1200 School Development and Quality Evaluation with a representative of a Local Education Authority: Standards and School Development Service	1400- Lecture & Discussion on the role of 1700 Ofsted (Office for Standards in Education) and on Ofsted School Inspections and the role of School Improvement Partners and National Leaders in Education	
THURSDAY 8 MARCH	0830- Day visit to a Primary School (ages 4-11). Tour of School 1600 Discussion with the Headteacher focusing on school development, quality evaluation & enhancement and Ofsted inspections. Discussions will include: the management of the school, the role, responsibilities, decision- making powers, etc of a headteacher, school governors, the National Curriculum, tests, the integration of special needs pupils, strategies for easing the transition from primary to secondary school, etc. Observe lessons and opportunity for discussion with teachers OR 0830- Day visit to a Sixth Form College (ages 16-18) 1600 Discussion with the Assistant Principal on the curriculum, quality evaluation and enhancement, the management of the college, etc.		
FRIDAY 9 MARCH	0830- Day visit to a Secondary School (comprehensive school: ages 11-16). 1600 Tour of School. Discussion with the Headteacher focusing on school development, quality evaluation & enhancement and Ofsted inspections (preparation, inspection, results, follow-up, effects etc.). Discussions will include: the management of the school, relations with the County Council and the Department for Education, funding, the National Curriculum, GCSE & other examinations, appointing new teachers, monitoring and mentoring newly qualified teachers, etc. Observe lessons and opportunity for discussion with teachers OR 0830- Day visit to a Vocational College (ages 16+) with Lecture & discussion: 1600 Vocational Training in Britain & Vocational Qualifications & Job Opportunities for Young People. Visit requested departments & observe lessons. OR 0830- Day visit to Primary School (ages 4-11) 1600 1600- Evaluation Session 1700		
SATURDAY 10 MARCH	0900- Educational visit to Winchester 1730		
SUNDAY 11 MARCH	Depart Southampton		

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THURSDAY 11 OCTOBER	0830- Day visit to a Primary School (ages 4-11). Tour of School 1600 Discussion with the Headteacher focusing on school development, quality evaluation & enhancement and Ofsted inspections. Discussions will include: the management of the school, the role, responsibilities, decision- making powers, etc of a headteacher, school governors, the National Curriculum, tests, the integration of special needs pupils, strategies for easing the transition from primary to secondary school, etc. Observe lessons and opportunity for discussion with teachers OR 0830- Day visit to a Sixth Form College (ages 16-18) 1600 Discussion with the Assistant Principal on the curriculum, quality evaluation and enhancement, the management of the college, etc.		
FRIDAY 12 OCTOBER	0830- Day visit to a Secondary School (comprehensive school: ages 11-16). 1600 Tour of School. Discussion with the Headteacher focusing on school development, quality evaluation & enhancement and Ofsted inspections (preparation, inspection, results, follow-up, effects etc.). Discussions will include: the management of the school, relations with the County Council and the Department for Education, funding, the National Curriculum, GCSE & other examinations, appointing new teachers, monitoring and mentoring newly qualified teachers, etc. Observe lessons and opportunity for discussion with teachers OR 0830- Day visit to a Vocational College (ages 16+) with Lecture & discussion: 1600 Vocational Training in Britain & Vocational Qualifications & Job Opportunities for Young People. Visit requested departments & observe lessons. OR 0830- Day visit to Primary School (ages 4-11) 1600 1600- Evaluation Session 1700		
SATURDAY 13 OCTOBER	0900- Educational visit to Winchester 1730		
SUNDAY 14 OCTOBER	Depart Southampton		