

INTERNATIONAL STUDY PROGRAMMES

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ONE WEEK COURSE FOR EUROPEAN EDUCATORS INTEGRATING THE CHILDREN OF MIGRANTS AND REFUGEES INTO EUROPEAN SCHOOLS CHELMSFORD: SUNDAY 28 OCTOBER – SUNDAY 4 NOVEMBER 2018

OBJECTIVES:

This course aims to provide educators with:

- an insight into educational provision in Britain for the children of migrants/ refugees/ asylum seekers including language development and curriculum support
- an insight into strategies in British schools to promote tolerance, diversity and inclusion and to challenge prejudice and discrimination
- teaching techniques and strategies for second language development and curriculum support and intercultural education for the children of migrants and refugees

COURSE CONTENT:

1. **Lecture on the English Education System**
2. **Lecture and discussion on Multicultural Britain**
3. **2 day visits to primary or secondary schools** with opportunity to observe lessons and for discussion with teachers. Lecture & discussion with the headteacher on strategies to promote tolerance, diversity and inclusion and to challenge prejudice and discrimination. Observe lessons in Citizenship and PSHE (Personal, Social & Health Education).
3. **Workshop:** Strategies for integrating recently arrived migrants and refugees into school life
4. **Workshop:** Teaching techniques and strategies for second language development, curriculum support and intercultural education for the children of migrants and refugees.
6. **Cultural visit to London**

LOCATION:

CHELMSFORD, England: Population: 156,000, 37 miles (60 kilometres) north-east of London (½ hour by rail). The county town of Essex, Chelmsford is a pleasant town in an attractive rural area with many pretty villages. It has good shopping and sports facilities and is very conveniently situated for visits to London as well as Cambridge.

TOTAL PRICE: 1447 Euro comprises:

(a) COURSE FEE: to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including transport to schools. Optional visits are not included in the price.

(b) HOST FAMILY ACCOMMODATION: to include:

Full board accommodation with a local family (inclusive of registration fee): 8 nights
(Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Britain today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many of the suitable residential areas are not within walking distance of the town centre, and most host families are an easy bus ride from the town centre/tuition centre. Local transport from host families to the town centre and local schools is at the participants' own expense and is likely to cost 15-30 Euro per week.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

Participants wishing to arrange their own (hotel or self-catering) accommodation may pay a fee for the course only.

PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding – as soon as the grant is received.

Cancellation charges apply for cancellations 4 weeks or less before the course commences. 3-4 weeks before arrival: cancellation fee: 380 Euros. No refund for cancellations within 3 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.

TRAVEL:

Transport at the beginning and end of the course is not provided and International Study Programmes regrets that it is unable to assist with travel arrangements. The most convenient airport for Chelmsford is Stansted, as there is a direct bus link to Chelmsford. If arriving at other airports, travel to Chelmsford is via central London.

For enquiries and timetables:

National Express Coach:	www.nationalexpress.com	0044-871 781 81 81
Rail:	www.thetrainline.com	0044-871 244 15 45

There is also a useful website www.traveline.info which will assist in planning a journey within the UK using every form of transport.

PREPARATION: Participants complete a detailed questionnaire before the course starts to ascertain their level of experience and training, as well as the age groups and types of learners they teach. Suggestions for pre-course reading are given.

EVALUATION: At the end of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP: At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms. They are encouraged to share their experiences with their fellow participants by email. Teachers will also have email access to the teacher trainers for discussion and advice after the course.

INTERNATIONAL STUDY PROGRAMMES:

INTERNATIONAL STUDY PROGRAMMES has over 30 years' experience in designing teacher development courses for European Ministries of Education, teacher-training institutes and schools and has a well-founded reputation for providing quality courses.

ISP is an experienced provider of European Union funded programmes in the UK. As a course provider with many courses in the former Comenius Database and now in cooperation with many Erasmus+ funded schools, ISP has successfully arranged a wide variety of courses for thousands of European teachers funded by the European Union.

ISP offers an unusually wide variety of teacher development courses, not only for teachers of English and CLIL but also for teachers of other subjects including science, music, art and drama as well as for headteachers and inspectors, in a wide variety of locations in England, Wales, Scotland and Northern Ireland. Each course is designed to meet the training needs of specific types of teachers.

International Study Programmes' team of teacher trainers includes highly respected trainers such as Graham Workman, Lucy Norris and Dr Diana Hicks (author of 'Cambridge English for Schools' and 'Cambridge Primary Colours').

ERASMUS+ GRANTS:

Schools may apply for Erasmus+: Key Action 1 funding for their teachers to attend courses in the UK.

(Individual teachers may no longer apply for grants.)

Teachers with Erasmus+ funding and those paying with their own or other funds are welcome to apply for listed ISP courses.

ISP is also pleased to design tailor-made courses to meet the needs of closed groups of teachers from one school.

The annual Erasmus+ deadline is 2 February 2017 for courses starting 1 June 2017 – 31 December 2018, and in February 2018 for courses starting 1 June 2018 – 31 December 2019.

Schools should first register on-line to obtain a Personal Identification Code (PIC) number for the school.

Applications for funding should then be made on-line to applicants' National Agency for Erasmus+.

International Study Programmes will be happy to help with information and advice for your school's Erasmus+ application.

ONE WEEK COURSE FOR EUROPEAN EDUCATORS

INTEGRATING THE CHILDREN OF MIGRANTS AND REFUGEES INTO EUROPEAN SCHOOLS

CHELMSFORD: SUNDAY 28 OCTOBER – SUNDAY 4 NOVEMBER 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 28 OCTOBER			Arrive Chelmsford
MONDAY 29 OCTOBER	0900- Welcome and Introduction 1030 1045- Lecture: The English Education 1330 System	1430- Walking Tour of Chelmsford 1600	
TUESDAY 30 OCTOBER	0900- Lecture & discussion on 1100 Multicultural Britain 1130- Workshop: Strategies for integrating 1330 recently arrived migrants and refugees into school life	1430- Visit a Migrant and Refugee 1600 Support Centre	
WEDNESDAY 31 OCTOBER	0830- Day visit to a primary or secondary school (as requested by participants) 1600 Lecture & discussion with the headteacher on strategies to promote tolerance, diversity and inclusion and to challenge prejudice and discrimination. Observe lessons in Citizenship and PSHE (Personal, Social & Health Education).		Optional evening at a historic pub
THURSDAY 1 NOVEMBER	0900- Workshop: Teaching techniques and 1230 strategies for second language development, curriculum support and intercultural education for the children of migrants and refugees.	1330- Workshop: Teaching techniques and 1630 strategies for second language development, curriculum support and intercultural education for the children of migrants and refugees.	
FRIDAY 2 NOVEMBER	0830- Day visit to a primary or secondary school (as requested by participants) 1600 Observe lessons and learning support for migrants and refugees. Opportunity for discussion with teachers. 1700 Evaluation Session		
SATURDAY 3 NOVEMBER	0830- Cultural visit to London 2000		
SUNDAY 4 NOVEMBER	Depart Chelmsford		