

## **INTERNATIONAL STUDY PROGRAMMES**

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### **1 WEEK COURSE ON TEACHING PUPILS WITH SPECIAL EDUCATIONAL NEEDS**

**PORTSMOUTH: SATURDAY 10 MARCH – SUNDAY 18 MARCH 2018**

Teachers of pupils with special educational needs (primary & secondary level), headteachers and other educators are invited to attend this course.

#### **OBJECTIVES:**

This course aims to provide teachers with:

- an insight into Special Education in Britain
- an opportunity to exchange ideas and develop links with British teachers and special needs teachers from other countries
- an opportunity to gain new teaching ideas and techniques for working with and motivating pupils with learning difficulties and disabilities

#### **COURSE CONTENT:**

1. **Lecture on the English Education System focusing on Special Needs** with a Special Needs Curriculum Leader of a secondary school:
  - The importance of inclusion
  - Early identification
  - Individual Education/ Behavioural Plans
  - Intervention Strategies
  - Importance of Emotional Literacy
  - Local Authority
  - The role of Special Schools
2. **3 day visits to special schools and/ or primary or secondary schools with integrated special needs pupils** with opportunity to observe lessons and for discussion with teachers and learning support staff. Teachers may request the type and age range of schools they wish to visit and the type of learning difficulties which are of particular interest to them.
3. **Lecture & discussion with the headteacher of a special school** on provision for pupils with a range of learning difficulties in the school, including curriculum, learning & teaching policy, communication, literacy & language policy, behaviour management, liaison with parents, etc.
4. **Lecture & discussion with the special educational needs coordinator of a secondary school** with integrated special needs pupils on provision for pupils with a range of learning difficulties in the school, including curriculum, learning support, communication, literacy & language policy, behaviour management, liaison with parents, etc.
5. Feedback discussion on school visits & opportunity for teachers of different nationalities to exchange experiences.
6. **Workshops:** Teaching ideas and techniques for working with and motivating pupils with learning difficulties – focusing on specific learning difficulties (eg. dyslexia) according to the requests of participants.
7. **Educational visit to Winchester**

#### **LOCATION:**

**PORTSMOUTH, England:** Population: 190,000; 75 miles (120 kilometres) south-west of London (1½ hours by rail). Portsmouth, situated on the south coast, is an important port, famous for its historic ships - most notably Nelson's "Victory". Old Portsmouth overlooks the busy historic maritime harbour, while the attractive seaside resort area of Southsea, with its parks and gardens and two piers, has four miles of seafront with views across to the Isle of Wight.

**TOTAL PRICE:** 1436 Euro comprises:

**(a) COURSE FEE:** to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including transport to schools. Optional visits are not included in the price.

**(b) HOST FAMILY ACCOMMODATION:** to include:

Full board accommodation with a local family (inclusive of registration fee): 8 nights  
(Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Britain today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many of the suitable residential areas are not within walking distance of the town centre, and most host families are an easy bus ride from the town centre/tuition centre. Local transport from host families to the town centre and local schools is at the participants' own expense and is likely to cost 15-30 Euro per week.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

Participants wishing to arrange their own (hotel or self-catering) accommodation may pay a fee for the course only.

**PAYMENT:**

Full payment will be due 2 months before the course begins, or for teachers awaiting funding – as soon as the grant is received.

Cancellation charges apply for cancellations 4 weeks or less before the course commences. 3-4 weeks before arrival: cancellation fee: 380 Euros.

No refund for cancellations within 3 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.

**TRAVEL:**

Transport at the beginning and end of the course is not provided and International Study Programmes regrets that it is unable to assist with travel arrangements.

The most convenient airports: Southampton (rail to Portsmouth), Heathrow (direct National Express coach to Portsmouth) or Gatwick (direct coach or rail to Portsmouth)

If arriving at other airports, travel to the course location is generally via central London by coach or rail.

For enquiries and timetables:

**National Express Coach:**

[www.nationalexpress.com](http://www.nationalexpress.com)

0044-871 781 81 81

**Rail:**

[www.thetrainline.com](http://www.thetrainline.com)

0044-871 244 15 45

There is also a useful website [www.traveline.info](http://www.traveline.info) which will assist in planning a journey within the UK using every form of transport.

**PREPARATION:** Participants complete a detailed questionnaire before the course starts to ascertain their level of experience and training, as well as the age groups and types of learners they teach. Suggestions for pre-course reading are given.

**EVALUATION:** At the end of the course teachers participate in a detailed evaluation of the course.

**FOLLOW UP:** At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms. They are encouraged to share their experiences with their fellow participants by email. Teachers will also have email access to the teacher trainers for discussion and advice after the course.

**INTERNATIONAL STUDY PROGRAMMES:**

**INTERNATIONAL STUDY PROGRAMMES has over 30 years' experience in designing teacher development courses for European Ministries of Education, teacher-training institutes and schools and has a well-founded reputation for providing quality courses.**

ISP is an experienced provider of European Union funded programmes in the UK. As a course provider with many courses in the former Comenius Database and now in cooperation with many Erasmus+ funded schools, ISP has successfully arranged a wide variety of courses for thousands of European teachers funded by the European Union.

ISP offers an unusually wide variety of teacher development courses, not only for teachers of English and CLIL but also for teachers of other subjects including science, music, art and drama as well as for headteachers and inspectors, in a wide variety of locations in England, Wales, Scotland and Northern Ireland. Each course is designed to meet the training needs of specific types of teachers.

International Study Programmes' team of teacher trainers includes highly respected trainers such as Graham Workman, Lucy Norris and Dr Diana Hicks (author of 'Cambridge English for Schools' and 'Cambridge Primary Colours').

**ERASMUS+ GRANTS:**

**Schools may apply for Erasmus+: Key Action 1 funding for their teachers to attend courses in the UK.**

(Individual teachers may no longer apply for grants.)

Teachers with Erasmus+ funding and those paying with their own or other funds are welcome to apply for listed ISP courses.

ISP is also pleased to design tailor-made courses to meet the needs of closed groups of teachers from one school.

The annual Erasmus+ deadline is 2 February 2017 for courses starting 1 June 2017 – 31 December 2018, and in February 2018 for courses starting 1 June 2018 – 31 December 2019.

Schools should first register on-line to obtain a Personal Identification Code (PIC) number for the school.

Applications for funding should then be made on-line to applicants' National Agency for Erasmus+.

International Study Programmes will be happy to help with information and advice for your school's Erasmus+ application.

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**DRAFT PROGRAMME**

DAY & DATE	MORNING	AFTERNOON	EVENING
SATURDAY 10 MARCH			Arrive Portsmouth
SUNDAY 11 MARCH	Free for individual research Optional visit to Portsmouth's Historic Ships & Spinnaker Tower		
MONDAY 12 MARCH	0900- Welcome and Introduction 1030  1045- Lecture: The English Education 1330 System focusing on Special Needs with a Special Needs Curriculum Leader of a secondary school: <ul style="list-style-type: none"> <li>• The importance of inclusion</li> <li>• Early identification</li> <li>• Individual Education/ Behavioural Plans</li> <li>• Intervention Strategies</li> <li>• Importance of Emotional Literacy</li> <li>• Local Authority</li> <li>• The role of Special Schools</li> </ul>	1430- Walking Tour of Historic Portsmouth 1600	
TUESDAY 13 MARCH	0830- Day visit to a Special School 1600 Lecture & discussion with the headteacher on provision for pupils with a range of learning difficulties in the school, including curriculum, learning & teaching policy, communication, literacy & language policy, behaviour management, liaison with parents, etc. Tour of school & observe lessons.  OR 0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		Optional evening at a historic pub
WEDNESDAY 14 MARCH	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers  OR 0830- Day visit to a Secondary School with integrated special needs pupils 1600 Lecture & discussion with the special educational needs coordinator on provision for pupils with a range of learning difficulties in the school, including curriculum, learning support, communication, literacy & language policy, behaviour management, liaison with parents, etc. Tour of school. Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		
THURSDAY 15 MARCH	0830- Day visit to a Special School 1600 Observe lessons and opportunity for discussion with teachers  OR 0830- Day visit to a Primary School or Secondary School 1600 Observe lessons with integrated Special Needs Pupils and opportunity for discussion with teachers and learning support teachers.		
FRIDAY 16 MARCH	0900- Workshops: Teaching ideas and techniques for working with and motivating pupils with learning difficulties – focusing on specific learning difficulties (eg. dyslexia) according to the requests of participants 1300	1400- Feedback discussion on school visits- draw comparisons with Special Education in the different countries represented and opportunity for teachers of different nationalities to exchange experiences  1600- Evaluation Session 1700	
SATURDAY 17 MARCH	0900- Educational visit to Winchester 1830		
SUNDAY 18 MARCH	Depart Portsmouth		