

INTERNATIONAL STUDY PROGRAMMES

The Manor, Hazleton, Cheltenham, GL54 4EB, UK
Tel: 00 44 1451 860379 Fax: 00 44 1451 860482
email: Discover@International-Study-Programmes.org.uk
www.International-Study-Programmes.org.uk

2 WEEK COURSE ON SUPPORTING DISADVANTAGED PUPILS IN PRIMARY AND SECONDARY SCHOOLS AND REDUCING EARLY SCHOOL LEAVING

SOUTHAMPTON: SUNDAY 7 OCTOBER – SATURDAY 20 OCTOBER 2018

OBJECTIVES:

This course aims to provide teachers with:

- an insight into Education in Britain and strategies to support disadvantaged pupils
- an opportunity to gain new teaching ideas and techniques for working with and motivating disadvantaged pupils
- an opportunity to exchange ideas and develop links with British teachers and teachers from other countries

COURSE CONTENT:

1. **Lecture on the English Education System:** The National Curriculum, Key Stages, Recent Developments & Current Issues
2. **Day visit to a Secondary School (ages 11-16) with a high proportion of disadvantaged pupils.**
Lecture & discussion with the Headteacher on the inclusion of disadvantaged pupils; strategies for addressing the problems of pupils with difficult home backgrounds: encouraging positive engagement by parents and regular school attendance; strategies to motivate pupils to learn and have a positive attitude to learning; classroom management; strategies to discourage antisocial behaviour.
3. **Day visit to a Secondary school: ages 11-16**
Introduction to the school. Tour of school. Observe lessons. Lecture & discussion on Reducing Early School Leaving: Strategies to motivate students (including those from disadvantaged backgrounds) to remain in school, gain qualifications and continue their education after age 16.
4. **Day visit to Vocational College: ages 14+**
Lecture & discussion: Vocational Training in Britain and Vocational Qualifications & Job Opportunities for Young People; Strategies for motivating 14-16 year old students who are likely to be stimulated by a more work-focused learning environment and encouraging them to complete their education to age 16 and progress to further learning, training and employment; Vocational Skills Programmes (VSPs) for students aged 14-16 to gain employability skills. Observe lessons in various departments
5. **Day visit to a Primary or Secondary School.** Discussion on the role of teachers in recognising the signs and symptoms of child abuse & neglect and helping children to overcome trauma. Observe lessons and opportunity for discussion with teachers and learning support teachers.
6. **Workshops** on Inclusion – teaching ideas for including and motivating all types of learners in one class and strategies for supporting disadvantaged pupils in an inclusive classroom
7. **Workshop:** The role of new technologies in promoting inclusion for disadvantaged, disaffected and marginalized pupils.
8. **Workshops:** Creative ideas and techniques for using technology to increase the motivation of disadvantaged pupils
9. **English Language for Educators**
10. **Educational visit to Winchester**

LOCATION:

SOUTHAMPTON, England: Population: 220,000; 80 miles (128 kilometres) south-west of London (1¼ hours by rail). Southampton is a pleasant university town and an important port situated on the south coast, within easy reach of the New Forest, Winchester, Salisbury, Portsmouth, Bournemouth and the Isle of Wight. There is an historic old town, interesting museums, a new waterside development and an excellent shopping centre.

TOTAL PRICE: 1998 Euro comprises:

(a) COURSE FEE: to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including transport to schools. Optional visits are not included in the price.

(b) HOST FAMILY ACCOMMODATION: to include:

Full board accommodation with a local family (inclusive of registration fee): 13 nights
(Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Britain today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many of the suitable residential areas are not within walking distance of the town centre, and most host families are an easy bus ride from the town centre/tuition centre. Local transport from host families to the town centre and local schools is at the participants' own expense and is likely to cost 15-30 Euro per week.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

Participants wishing to arrange their own (hotel or self-catering) accommodation may pay a fee for the course only.

PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding – as soon as the grant is received.

Cancellation charges apply for cancellations 4 weeks or less before the course commences. 3-4 weeks before arrival: cancellation fee: 380 Euros.

No refund for cancellations within 3 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.

TRAVEL:

Transport at the beginning and end of the course is not provided and International Study Programmes regrets that it is unable to assist with travel arrangements.

The most convenient airports: Southampton (rail to Portsmouth), Heathrow (direct National Express coach to Portsmouth) or Gatwick (direct coach or rail to Portsmouth)

If arriving at other airports, travel to the course location is generally via central London by coach or rail.

For enquiries and timetables:

National Express Coach:

www.nationalexpress.com

0044-871 781 81 81

Rail:

www.thetrainline.com

0044-871 244 15 45

There is also a useful website www.traveline.info which will assist in planning a journey within the UK using every form of transport.

PREPARATION: Participants complete a detailed questionnaire before the course starts to ascertain their level of experience and training, as well as the age groups and types of learners they teach. Suggestions for pre-course reading are given.

EVALUATION: At the end of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP: At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms. They are encouraged to share their experiences with their fellow participants by email. Teachers will also have email access to the teacher trainers for discussion and advice after the course.

INTERNATIONAL STUDY PROGRAMMES:

INTERNATIONAL STUDY PROGRAMMES has over 30 years' experience in designing teacher development courses for European Ministries of Education, teacher-training institutes and schools and has a well-founded reputation for providing quality courses.

ISP is an experienced provider of European Union funded programmes in the UK. As a course provider with many courses in the former Comenius Database and now in cooperation with many Erasmus+ funded schools, ISP has successfully arranged a wide variety of courses for thousands of European teachers funded by the European Union.

ISP offers an unusually wide variety of teacher development courses, not only for teachers of English and CLIL but also for teachers of other subjects including science, music, art and drama as well as for headteachers and inspectors, in a wide variety of locations in England, Wales, Scotland and Northern Ireland. Each course is designed to meet the training needs of specific types of teachers.

International Study Programmes' team of teacher trainers includes highly respected trainers such as Graham Workman, Lucy Norris and Dr Diana Hicks (author of 'Cambridge English for Schools' and 'Cambridge Primary Colours').

ERASMUS+ GRANTS:

Schools may apply for Erasmus+: Key Action 1 funding for their teachers to attend courses in the UK.

(Individual teachers may no longer apply for grants.)

Teachers with Erasmus+ funding and those paying with their own or other funds are welcome to apply for listed ISP courses.

ISP is also pleased to design tailor-made courses to meet the needs of closed groups of teachers from one school.

The annual Erasmus+ deadline is 2 February 2017 for courses starting 1 June 2017 – 31 December 2018.

Schools should first register on-line to obtain a Personal Identification Code (PIC) number for the school.

Applications for funding should then be made on-line to applicants' National Agency for Erasmus+.

International Study Programmes will be happy to help with information and advice for your school's Erasmus+ application.

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AND REDUCING EARLY SCHOOL LEAVING**

SOUTHAMPTON: SUNDAY 7 OCTOBER – SATURDAY 20 OCTOBER 2018

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 7 OCTOBER			Arrive Southampton
MONDAY 8 OCTOBER	0900- Welcome and introduction 1015 1030- Lecture: The Education System: 1315 National Curriculum, Key Stages, Recent Developments & Current Issues	1430- Guided walking tour of historic 1600 Southampton 1600- Reception with the Mayor 1700	
TUESDAY 9 OCTOBER	0900- English Language for Educators 1315	1400- Discussion: opportunity for 1600 participants of different nationalities to exchange experience	Optional evening in a traditional pub
WEDNESDAY 10 OCTOBER	0830- Visit a Secondary school (ages 11-16) 1700 Introduction to the school. Tour of school. Observe lessons. 1500-1700 Lecture & discussion: Strategies to motivate students (including those from disadvantaged backgrounds) to remain in school, gain qualifications and continue their education after age 16.		
THURSDAY 11 OCTOBER	0900- Day visit to a college which offers vocational training (ages 14+) 1700 Lecture & discussion: Vocational Training in Britain and Vocational Qualifications & Job Opportunities for Young People; Strategies for motivating 14-16 year old students who are likely to be stimulated by a more work-focused learning environment and encouraging them to complete their education to age 16 and progress to further learning, training and employment; Vocational Skills Programmes (VSPs) for students aged 14-16 to gain employability skills. Observe lessons in various departments.		
FRIDAY 12 OCTOBER	0900- Workshop: The role of new 1230 technologies in promoting inclusion for disaffected & marginalised pupils	1330- Workshop: Creative ideas and 1630 techniques for using technology to increase the motivation of disadvantaged and disaffected pupils	
SATURDAY 13 OCTOBER	Free for individual research or optional visit to London		
SUNDAY 14 OCTOBER	Free for individual research or optional visit to Salisbury & Stonehenge		
MONDAY 15 OCTOBER	0900- Workshop: Creative ideas and 1230 techniques for using technology to increase the motivation of disadvantaged pupils	1330- Workshop: Creative ideas and 1630 techniques for using technology to increase the motivation of disadvantaged pupils	
TUESDAY 16 OCTOBER	0900- Workshop on Inclusion – teaching 1230 ideas for including and motivating all types of learners in one class	1330- Workshop on Inclusion – strategies 1630 for supporting disadvantaged pupils in an inclusive classroom	
WEDNESDAY 17 OCTOBER	0900- Educational visit to Winchester 1800		
THURSDAY 18 OCTOBER	0830- Day visit to a Secondary School (ages 11-16) with a high proportion of disadvantaged 1600 pupils. Lecture & discussion with the Headteacher on the inclusion of disadvantaged pupils; strategies for addressing the problems of pupils with difficult home backgrounds: encouraging positive engagement by parents and regular school attendance; strategies to motivate pupils to learn and have a positive attitude to learning; classroom management; strategies to discourage antisocial behaviour.		
FRIDAY 19 OCTOBER	0830- Day visit to a primary or secondary school. 1600 Discussion on the role of teachers in recognising the signs and symptoms of child abuse & neglect and helping children to overcome trauma. Observe lessons and opportunity for discussion with teachers and learning support teachers. 1630- Evaluation session 1730		
SATURDAY 20 OCTOBER	Depart Southampton		