

**C.L.I.L. – CONTENT AND LANGUAGE INTEGRATED LEARNING**

**METHODOLOGY AND LANGUAGE FOR TEACHERS WHO TEACH HISTORY OR GEOGRAPHY OR OTHER HUMANITIES & ARTS SUBJECTS (Music, Art, Religious Studies, Politics, Economics, etc.) or**

**VOCATIONAL SUBJECTS (Tourism, Business or Secretarial Studies, etc.)**

**“BILINGUALLY” IN ENGLISH AT SECONDARY LEVEL**

**2 Week Course: CAMBRIDGE: SUNDAY 12 AUGUST – SUNDAY 26 AUGUST 2018**

**DRAFT PROGRAMME**

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 12 AUGUST			Arrive Cambridge
MONDAY 13 AUGUST	0900- Welcome and Introduction 1015  1015- English Language Training 1315	1400- English Language Training 1700	
TUESDAY 14 AUGUST	0900- Lecture: The Teaching of 1230 History & Humanities in British Secondary Schools: The National Curriculum, Materials, Methods, Standards, Assessment	1500- Guided Walking tour of Cambridge 1630	
WEDNESDAY 15 AUGUST	0900- English Language Training 1200	1300- English Language Training 1600	Optional theatre visit
THURSDAY 16 AUGUST	0930- Educational visit to Ely 1630		
FRIDAY 17 AUGUST	0900- English Language Training 1200	1300- English Language Training 1600	Optional punting on River Cam
SATURDAY 18 AUGUST	Free for Individual research or optional visits eg. London		
SUNDAY 19 AUGUST	Free for individual research or optional visits eg. The Fitzwilliam Museum		
MONDAY 20 AUGUST	0900- Workshop on C.L.I.L. Methodology 1230	1330- Workshop on C.L.I.L. Methodology 1630	
TUESDAY 21 AUGUST	0900- Workshop on C.L.I.L. Methodology 1230	1330- Workshop on C.L.I.L. Methodology 1630	Optional evening in an historic pub
WEDNESDAY 22 AUGUST	0900- Workshop on C.L.I.L. Methodology 1230	1330- Workshop on C.L.I.L. Methodology 1630	
THURSDAY 23 AUGUST	0900- Workshop on C.L.I.L. Methodology 1230	1330- Workshop on C.L.I.L. Methodology 1630	
FRIDAY 24 AUGUST	0900- Workshop on C.L.I.L. Methodology 1230	1330- Workshop on C.L.I.L. Methodology 1630  1630- Evaluation Session 1730	
SATURDAY 25 AUGUST	Free for individual research or optional visits		
SUNDAY 26 AUGUST	Depart Cambridge		